

**GOVERNMENT COLLEGE FOR WOMEN (A), SRIKAKULAM**

*(Reaccredited by NAAC with 'A' Grade during 3<sup>rd</sup> cycle CGPA 3.09)*

**CRITERION VII INSTITUTIONAL VALUES AND BEST PRACTICES**

**BEST PRACTICES**

**Criteria 7.2 Best Practices for the year 2022 - 2023**

**Metric No 7.2.1 Qualitative Metric**

**Title of the Practice:** Mentor Mentee system

**Objectives of the Practice:**

1. Advising the Mentee on departmental services, teaching learning process and evaluation and research.
2. It helps the mentee to identify the support for attending various programmes.
3. The Mentee can feel comfortable, confident and positive about achieving her aspirations by focusing on the goal.
4. It helps the Mentee to get ready for the career progression like taking roles with great complexity.
5. This system will provide constructive facilities to the Mentee.
6. It provides training and guidance to students in all disciplines.

**The Context:** Lecturers are involved in this process. Every mentor is allotted 50 to 60 students to take care of them on curriculum and co curriculum. Every mentor will collect the mentor forms from every Mentee with the details of Name, Class, Roll Number and other personal details. The Mentor has to steer the responsibilities to take care of all the Mentee's such as to provide them career counseling, to provide them personal counseling and to support them for any kind of difficulty in their curriculum and co curriculum. The Mentor also provides the provision of remedial coaching and always support them when they required. Mentors also find out the hidden talent of the Mentee in various aspects like curricular, co-curricular, extra-curricular activities. So that the Mentee can promote to do various activities in the interested areas for their holistic development. The Mentor also contact and meet the parents to discuss the progress of the Mentee.

**The Practice:** Mentor Mentee programme is an essential component for a successful career as it bridges the gap between the student and faculty. It provides guidance, support and encouragement for better life in Mentee's life. It gives nourishment to the student and has a positive impact on students. Students can approach the lecturer for both personal and academic guidance. It also helps the students to strengthen their capabilities and to build an inter personal relationship with the faculty.

**Evidence of success:** The evidence of success of this system is reflected through the overall personality development of mentee. The students who had lack of confidence, weak in communication, poor presentation skills were observed and given proper guidance and support. The mentor also supports the students to participate in different curricular, co-curricular, extra-curricular for the over all mental and physical development.

The following achievements are the witness:

1. Student from B.Sc. have participated in Republic Day Parade in Delhi.
2. Students from various groups have selected for different competitive exams like P.G. Set, Ed. Set Ext.
3. Our students also got selected for EFLU, Hyderabad.

### **Metric No 7.2.1 Qualitative Metric**

**Title of the Practice:** science exhibitions

**Objectives of the Practice:**

1. To promote interest in science and technology
2. To engage the students in learning new facts and inventions with great interest.
3. To explore the creative talent of the students and force them to think outside the box
4. To develop a scientific attitude towards the problem and scientific thinking
5. To avail the opportunity of practical learning
6. To develop communication and soft skills to the students while showcasing the activity.

**The Context:** Lecturers and students are involved in this process. Science exhibition is an event for students to showcase their scientific projects and experiments with the help of their lecturers. It is an opportunity for students to learn about the scientific methods and apply their real time knowledge to the problems and find solutions to the problems. The main purpose to conduct exhibitions is to educate and engage the students by showcasing their creativity, concepts, innovations and experiments. This will increase the desire of the students to create new inventions for the future

**The Practice:** science exhibitions exhibit hands on displays that are actively incorporated concepts from their subjects. This can include chemical experiments, clay molds, fruit carvings, models which demonstrate the knowledge and concepts of the students. It encompasses different disciplines like physics, chemistry, biology, microbiology, biochemistry, zoology etc. The concepts of the exhibition always revolve around the subjects which the students are learning. These concepts include information, knowledge, demonstration and creativity of the students. In this regard students use different types of technology and innovative ideas to exhibit their talents. It is the best platform to the students to showcase their performance to the peer groups. Students will get the opportunity to present their models before teachers, peers and sometimes public. This will develop communication skills in students so that they develop self-confidence.

**Evidence of success:** The evidence of success of these exhibitions are reflected through the overall personality development of student. They learn how to create models and experiments. They have the hands-on experience, concept-based learning, learning through technology. Our botany students created beautiful clay molds and carvings using their creative minds. Chemistry students have experimented the ph values from different chemicals, bio chemistry

students and bio technology students gave a live exhibition by blood grouping and working models of human organs.